

# Reaching All Students Through Language and Literacy

*Rev. Aug. 12, 2022 to specifically include Joint Vocational School Districts as eligible applicants.*

## Eligibility Requirements

### General Guidance

The Ohio Department of Education announces the Reaching All Students through Language and Literacy project. This project is open to Local Education Agencies serving kindergarten through grade 12.

The Reaching all Students Through Language and Literacy project seeks to provide training and support for educators to better understand how to draw on the family, community and cultural background of students to improve the quality of literacy instruction. It also seeks to help educators understand how to best serve English learners and the role that student language and dialect play in literacy assessment and instruction.

This project will create a network of educators from approximately 20 local education agencies; provide participants with extensive training from national experts in language, literacy and culturally and linguistically responsive practices; and support each participant in creating and implementing an individual project to improve literacy instruction at their building or in their district. A subsequent goal is to communicate lessons learned, tools, strategies and reflections from this project with the broader education community in Ohio.

Local education agencies that participate in this two-year project will carry out the following objectives:

- Participate in training from nationally-recognized experts in language, literacy and linguistically and culturally responsive practices.
- Participate in a network of local education agencies to identify opportunities associated with literacy instruction, especially for student subgroups that may be disproportionately underserved. Participants will identify these opportunities during the year one (2022-2023) network meetings.
- At the end of year one, develop a project that will address identified opportunities by focusing on one or more of the following areas within the local education agency: shared leadership, multi-tiered system of supports, educator capacity, family engagement and community engagement.
- Implement the project during year two (2023-2024) with assistance from the contractor organizing the network, Department and regional support staff, other participating local education agencies and nationally recognized experts.
- Utilize funds up to \$200,000 to support travel and lodging to attend necessary meetings and develop the individual project.
- Analyze outcomes of the project, drawing on adult implementation data and student learning data.
- Share lessons learned, tools, strategies and reflections with the larger educational community to scale what works for educators and students throughout the state.

To apply for participation in the Reaching All Students Through Language and Literacy project, applicants must meet specific eligibility criteria as outlined below.

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## Applicants

### Eligible Applicants

City, local and exempted village school districts, community schools, Joint Vocational School Districts and STEM schools serving students in kindergarten through grade 12 may apply. Chartered non-public (private) schools serving students in kindergarten through grade 12 may apply to participate in networking activities, professional learning and consultation but are not eligible to receive funding through this project.

**Partnerships:** A community school (including dropout recovery program) may apply as the lead applicant for a group of community schools. The governing authority of each participating school must agree to participate, and proof of agreement should be provided with the application.

## Collaborations

A community school (including dropout recovery program) may apply as the lead applicant for a group of community schools. The governing authority of each participating school must agree to participate, and proof of agreement should be provided with the application.

**Community Schools:** A community school (including dropout recovery program) may apply on behalf of multiple community schools. Application narrative sections A, B and E should be completed for each individual school and sections C and D may be the same for all collaboration participants. Appendix 2 and 3 should be submitted for each site. Proof of each school governing authority's agreement to participate (such as board minutes, memo or memorandum of agreement) should be submitted for each school.

**Public Districts:** Districts may apply on behalf of multiple school sites. Application narrative sections A and B should be completed for the individual school and sections C, D and E may be completed for the district overall. Appendix 2 and 3 should be submitted for each school.

All applicants should use the cover page identify the type of application (district, community school or dropout recovery school) and the IRN, name and grade levels served of all buildings participating in the collaboration.